



Preferred Option CHABOT COLLEGE

LANDSCAPE ALTERNATIVES

Two landscape themes were developed during the alternatives phase of the master planning process. Alternatives differed in landscape plant palette and approach to planting design.

Alternative 1 - Campus as Arboretum

Alternative 1 explored the landscape development of the campus open spaces as an arboretum with a collection of different trees and plant materials from around the world. Districts were identified that would include species from specific continents or representative plant types.

Flowering trees and shrubs marked campus entry points. Primary circulation and pedestrian entries into the campus were highlighted by gateways and special features. Flowering trees and shrubs in formal allee plantings marked pedestrian entries. These entries included an entry between Buildings 200 and 300, the main entrance at the new Student Access Center, an entry between Buildings 800 and 900 and an entry between Buildings 900 and 1200. Also highlighted were entrances to the athletic fields, the gym and the theatre.

Secondary and interior pedestrian circulation routes were also formalized with flowering trees and shrubs. Vehicular and street planting would be marked by alternative groves of evergreen and flowering trees. Courtyards would contain seasonal color plantings, special paving and themed landscape character that relates to adjacent buildings such as a sculpture garden next to the art building, quotes in paving next to the language arts building, etc.

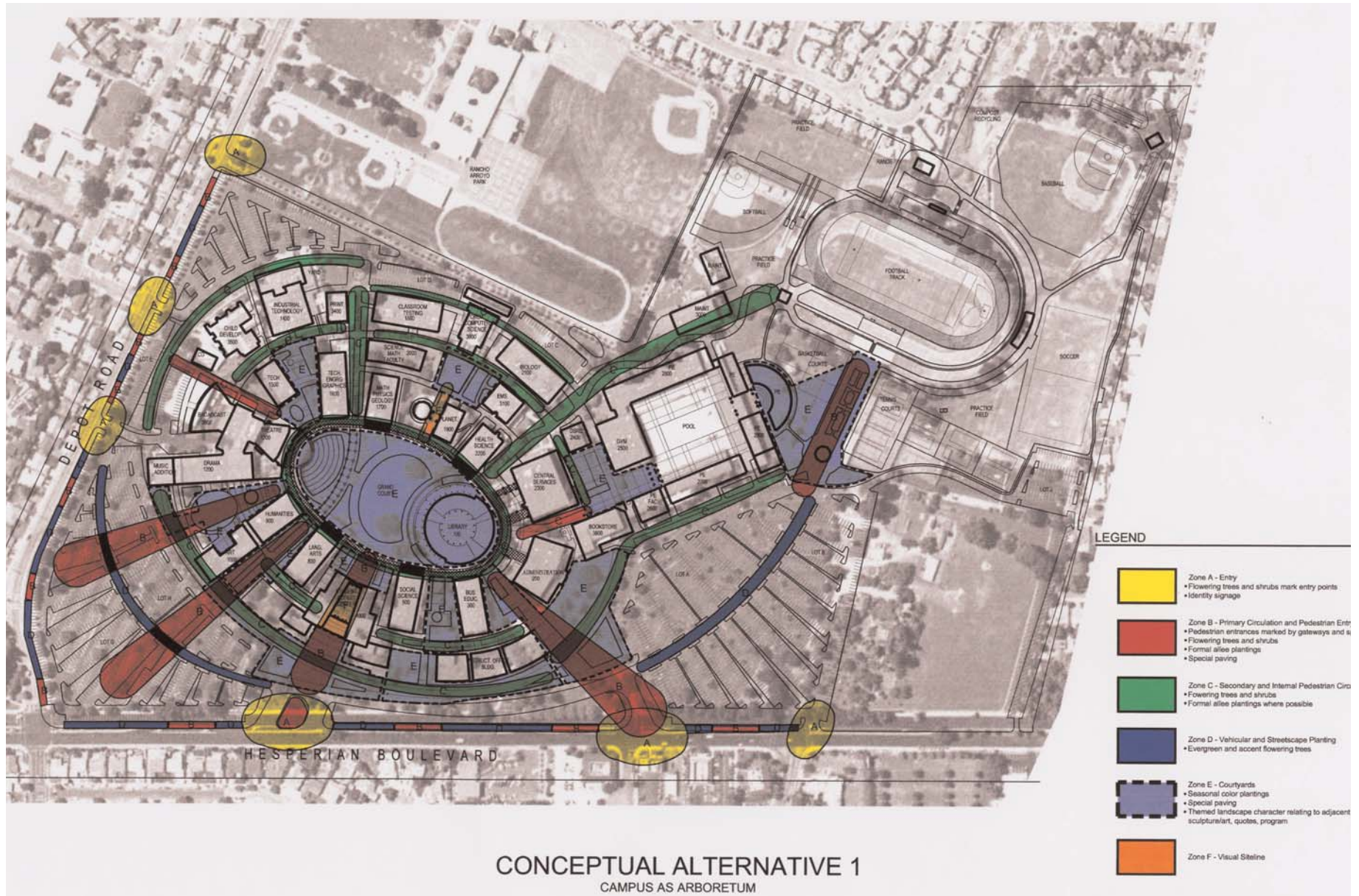
Alternative 2 - Campus as a Reflection of the California Landscape

Alternative 2 developed the campus as a reflection of the native California landscape. Native trees and shrubs were predominantly used throughout the campus. Circulation routes were marked with informal planting arrangements of native trees, shrubs, grasses and groundcovers. Flowering trees and shrubs in formal allee plantings marked pedestrian entries. These entries included an entry between Buildings 200 and 300, the main entrance at the new Student Access Center, an entry between Buildings 800 and 900 and an entry between Buildings 900 and 1200.

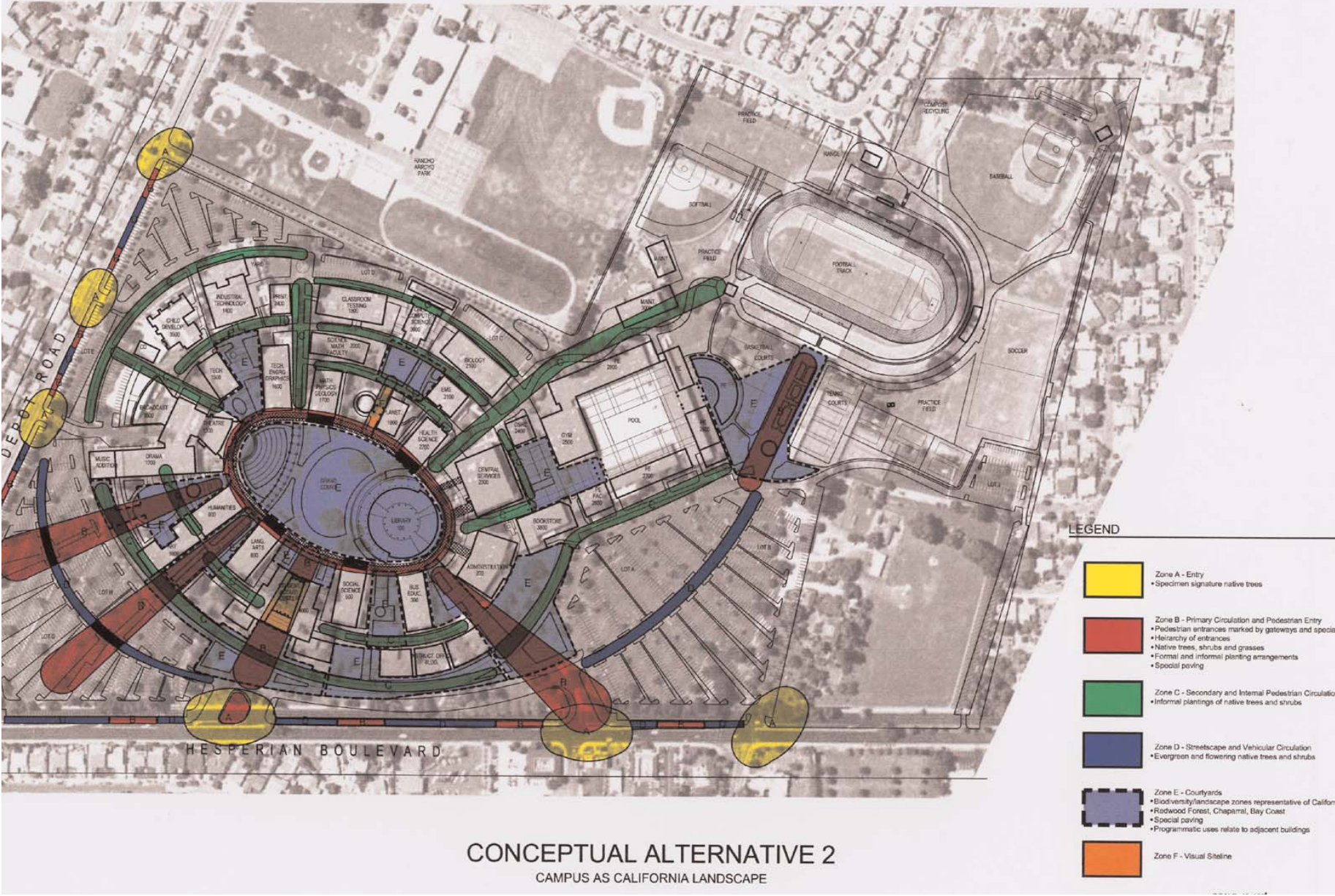
Courtyards reflected the native landscape zones of the California landscape including the redwood forests, chaparral, bay edge, etc. Special features in the courtyards were related to adjacent building uses.

Recommendation

The proposed recommendations for the Landscape Master Plan combines features from each of these alternatives with an emphasis on the 'Campus as Arboretum' theme.



Alternative 1 CHABOT COLLEGE



Alternative 2 CHABOT COLLEGE

